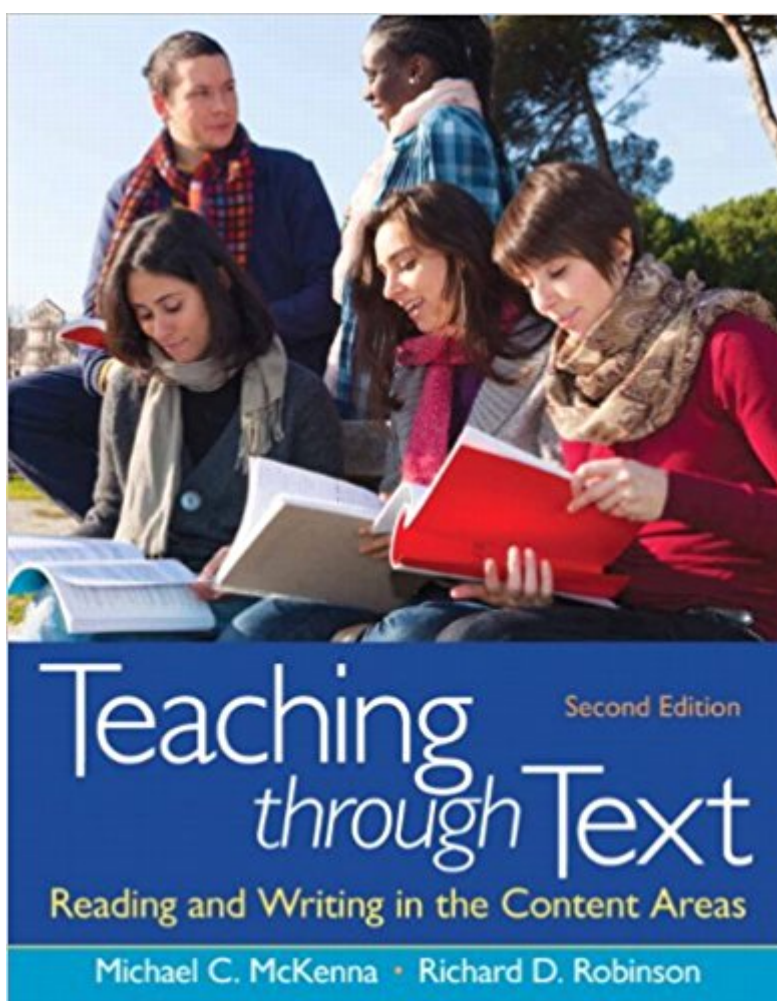


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# Teaching Through Text: Reading And Writing In The Content Areas (2nd Edition)



## Synopsis

Pre-service and in-service middle and secondary school teachers get a core set of instructional techniques in this evidence-based, practical resource designed to help them incorporate reading-related approaches into their classroom. The approaches are easy to follow, practical, effective, feature a strong empirical base and reflect the latest thinking in the field.

## Book Information

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## Customer Reviews

Pre-service and in-service middle and secondary school teachers get a core set of instructional techniques in this evidence-based, practical resource designed to help them incorporate reading-related approaches into their content classroom. The approaches are easy to follow, practical, effective, feature a strong empirical base and reflect the latest thinking in the field. This new edition is an even more valuable resource for learning about content literacy through its up-to-date technology, emphasis on teaching literacy skills to second language learners, practical approach to applying concepts and techniques in actual classrooms, many expanded discussions, new examples, and much more. Included are additional writing applications and web resources, new examples making the important concepts refreshingly clear, updated references, a series of 13 podcasts available online introducing the content of each chapter, and much more.

Also from authors Michael D. McKenna & Richard D. Robinson: 0132316412 - Issues and Trends in Literacy Education, 5/e - c2012

Michael C. McKenna is Thomas G. Jewell Professor of Reading at the University of Virginia. He has authored, coauthored, or edited 21 books and more than 100 articles, chapters, and technical reports on a range of literacy topics. Richard D. Robinson is Professor of Literacy Education at the University of Missouri-Columbia. He is the author of 10 books and numerous articles on many areas of literacy development. His national prominence in the field of literacy has been acknowledged through many awards, such as the William H. Byler Distinguished Professor Award.

Used as a textbook for my Masters class. As an ELA teacher this is mostly information I already knew a bit about, though there were some worthwhile points that made me really think. For a content area teacher, this has a lot of great information about how to support students with reading without actually teaching reading per se, but strategically leveraging your content learning time with reading/writing/speaking/listening activities that will improve engagement and learning in the content areas.

I've used Robinson & McKenna in a graduate class of K-12 teachers and all of the responses of the teachers to this book is that the strategies recommended and the information provided about teaching disciplinary literacy and content area subject matter was very helpful to them.

Excellent condition but the price is ridiculous.

Great resource. Used for my credential program and it is one that I know I will continue to use in the classroom.

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